My English Book | Level A1 · Book 1

Unit 1
What do you wear?

Clothes, colors, and the big question of the unit: **Whose is it?**



In this unit you will: name 22 clothes and 11 colors in English · ask *Whose is this?* and answer with *mine, yours, his, hers* · use *my / your / his / her* + a noun, and the possessive *'s*.

Name: _____ **Date:** _____

How to use this PDF: bring it to every class. Your teacher uses the interactive book on screen for the video, the audio and the listening. In this PDF you read, write and complete the exercises by hand. At the end of class, your teacher will send you the Assignment as a separate file. Complete it on your own and send it back to Mr. Jaquez when you finish.



Mr. Jaquez Tips: Say every new word out loud. Do not only read it - hear it in class, repeat it, and use it in a sentence about your own clothes.

2 Vocabulary - Clothes

Listen in class, repeat out loud, and read each example.

T-shirt /ti: shert/
I wear a red T-shirt.

shirt /shert/
He wears a white shirt.

jeans /jeenz/
My jeans are blue.

dress /dres/
She wears a yellow dress.

skirt /skert/
Her skirt is green.

jacket /jak-it/
His jacket is black.

coat /koht/
It is cold. Wear a coat.

sweater /swet-er/
My sweater is warm.

shoes /shooz/
My shoes are black.

sneakers /snee-kerz/
I run in my sneakers.

hat /hat/
Whose hat is this?

socks /sahks/
Her socks are pink.

blouse /blouse/
She wears a white blouse.

scarf /skarf/
Her scarf is pink.

heels /heelz/
These are my black heels.

boots /boots/
My boots are brown.

purse /pers/
This is my purse.

shorts /shorts/
His shorts are black.

pants /pants/
My pants are gray.

tie /tie/
He wears a tie with his suit.

suit /soot/
His suit is black.

cap /kap/
Whose cap is this?

Colors

red · blue · green · yellow · orange · pink · purple · black · white · gray · brown

Color + clothes: the color comes *before* the clothes word - a **red T-shirt**, **blue jeans**, a **yellow dress**.

Video - after watching, circle your answer

1. Mia's dress? red / blue / green

2. Mr. Jaquez's sneakers? white / black / brown

3. Mia's skirt? pink / yellow / green

4. Mia's hat? red / blue / purple

5. Mr. Jaquez's pants? black / gray / white

6. Mr. Jaquez's T-shirt? white / blue / red

The big picture - guess the clothes!

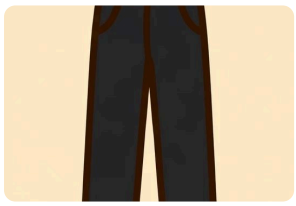
All 22 words are in this picture: Mia's closet and Mr. Jaquez's closet. Say each word out loud, then write the number of the word next to what you see in class.



1 T-shirt · 2 shirt · 3 jeans · 4 dress · 5 skirt · 6 jacket · 7 coat · 8 sweater · 9 shoes · 10 sneakers · 11 hat · 12 socks · 13 blouse · 14 scarf · 15 heels · 16 boots · 17 purse · 18 shorts · 19 pants · 20 tie · 21 suit · 22 cap

New words - more clothes and accessories

These words are in Emma's email (page 8). Accessories are shown **worn by a person**, so you can see how they are used.



trousers
/trou-zerz/
My black trousers are long. (= pants)



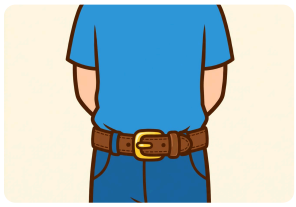
earrings
/eer-ingz/
Her gold earrings are small.



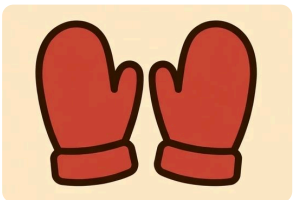
necklace
/nek-les/
I wear a long necklace.



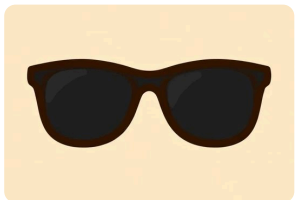
bracelet
/brace-let/
This bracelet is silver.



belt
/belt/
He wears a brown belt.



gloves
/gluvz/
My gloves are warm in winter.



sunglasses
/sun-glas-iz/
Her sunglasses are black.



ring
/ring/
She has a ring on her hand.

3 Grammar first

First the rule, clear and complete. Then we practice.

1. Possessive adjectives and pronouns

Person	+ noun	No noun	Example
I	my	mine	This is my T-shirt. - The T-shirt is mine.
you	your	yours	Is that your cap? - Yes, it is yours.
he	his	his	His shoes are black. - The shoes are his.
she	her	hers	Her skirt is green. - The skirt is hers.
we	our	ours	Our jackets are blue. - The jackets are ours.
they	their	theirs	Their sneakers are new. - The sneakers are theirs.

The rule: with a noun after it, use *my / your / his / her / our / their* (my hat, her dress). With no noun after it, use *mine / yours / his / hers / ours / theirs* (The hat is mine). Careful: **his** is the same in both columns.

2. Asking: Whose...?

One thing: **Whose hat is this?** - It is Sara's. / It is mine.
Two or more things: **Whose jeans are these?** - They are Tom's. / They are his.
Jeans, pants, shorts, shoes, socks and *sneakers* are always plural.

3. The possessive 's

name + 's + thing: Sara's dress · Leo's jacket · Tom's sneakers · Mia's hat · my sister's skirt · the teacher's book.
Plural word ending in -s + ' only: the girls' dresses · my parents' car · the boys' jackets.
Careful! **It's** = it is. **Its** (no apostrophe) = possessive for a thing: The dog and its ball.



Look at the picture: What is in Mr. Jaquez's closet? Say three sentences in class.

4 Conversation - Whose is it?

Listen in class, read it out loud, and act out both parts. Mia and Leo after class - a green jacket, red sneakers and a pink hat. Whose are they?



Mia: Hey, Leo! Wait... is this your jacket?

Leo: Hmm... no, it is not mine. My jacket is blue. This one is green.

Mia: Hmm, then... whose jacket is this?

Leo: Let me think... Oh! I think it is Sara's. Yes, Sara's jacket.

Mia: Oh, okay. And... hmm, what about these sneakers? The red ones. Whose are they?

Leo: Um... they are not mine. Are they yours?

Mia: No, no. My sneakers are white, see?

Leo: Oh, wait... I know! They are Tom's. Tom's sneakers!

Mia: Ah, right! And this pink hat... hmm, is it yours?

Leo: Ha! No, it is not mine. It is yours, Mia!

Mia: Oh! Yes! My pink hat! Thanks, Leo!

Check the conversation - circle your answer

1. Is the green jacket Leo's? Yes, it is his. / No, it is Sara's. / No, it is Mia's.
2. Whose are the red sneakers? Mia's / Leo's / Tom's
3. What color is Mia's hat? pink / white / red
4. What color is Leo's jacket? green / blue / black
5. What color are Mia's sneakers? red / white / blue
6. Whose is the pink hat? Leo's / Tom's / Mia's
7. What does Mia ask about first? the red sneakers / the pink hat / the green jacket
8. At the end, who does Mia thank? Leo / Tom / Sara

5 Listening

Your teacher will play the audio in class. Listen **twice**: first only for the main idea, then again for the details.

Main idea: What is this listening mostly about? food and drinks / clothes, colors, and who they belong to / animals and colors

Part B - Listen and choose the correct sentence

1. Who's shoes are these? / Whose shoes are these?
2. Your hat is on the chair. / You're hat is on the chair.
3. It's color is purple. / Its color is purple.
4. Whose hat is this? / Who's hat is this?
5. Your wearing my jacket. / You're wearing my jacket.
6. It's a blue shirt. / Its a blue shirt.

Part C - Listen and complete the missing word (a color or the owner's name)

1. Sara's skirt is _____. 2. Tom's jacket is _____.

3. "Whose shoes are these?" - "They are _____."

4. Leo's shirt is _____. 5. "Whose hat is this?" - "It is _____."

6. Mia's dress is _____.

6 Practice

A. Choose the correct word

1. This is ___ sister's dress. my / mine / I 2. Whose hat is this? - It's ___. her / hers / she

3. ___ jeans are blue. Their / Theirs / They 4. The red sneakers are ___. Tom / Tom's / Toms

5. Is this your coat? - No, it's not ___. my / me / mine 6. ___ is this sweater? Whose / Who / What

B. Complete with my, your, his, her, our or their

1. I wear _____ red T-shirt. 2. She loves _____ pink hat. 3. We read _____ books in class.

4. He wears _____ black jacket. 5. They run in _____ sneakers. 6. You look great in _____ yellow dress!

C. 's, s' or just s?

1. It is Leo___ jacket. 2. The girls___ dresses are pink. 3. Whose shoe___ are these? 4. My friend___ name is Mia.

Practice D - Dictation

Your teacher will play each sentence twice, slowly. Write what you hear.

1.

2.

3.

4.

5.

6.

7 Reading - Sunday Morning at Mia's House

Sunday morning is quiet at Mia's house. Mia opens her closet and looks at her clothes. Today the sun is warm, so she does not wear her purple coat. She chooses her blue dress and her brown boots. Her pink scarf is on the chair, but she leaves it at home.

Leo, her brother, is in the kitchen. His jacket is green, and his sneakers are white. He looks for his cap. "Whose cap is this?" he asks. Mia smiles. "It is not yours. It is Dad's cap. Yours is blue."

Mom comes in with two cups of tea. Her sweater is yellow and warm. "Are you ready?" she asks. Mia takes her purse, Leo takes his blue cap, and they go to the park together.

Comprehension - circle your answer

1. What does Mia wear today? her purple coat and pink scarf / her blue dress and brown boots / her yellow sweater and white sneakers
2. Where is Mia's pink scarf? on the chair / in the kitchen / in her purse
3. What color is Leo's jacket? blue / green / yellow
4. Whose cap does Leo find first? Mia's cap / his blue cap / Dad's cap
5. What color is Mom's sweater? yellow / purple / brown
6. True or false? Mia wears her purple coat today. True / False
7. True or false? Leo's own cap is blue. True / False
8. True or false? At the end, they go to school. True / False

8 Writing

Part 1 - Choose the correct possessive

1. ___ T-shirt is red and white. My / Mine / Me 2. Is this ___ scarf? yours / your / you

3. Leo wears ___ green jacket to school. her / his / him 4. Mia loves ___ pink hat. her / hers / she

5. The blue jeans are ___. their / theirs / they 6. ___ closet is small but tidy. Ours / Our / We

Part 2 - Write one word. The word in ( ) tells you who.

1. _____ sneakers are white. (I) 2. Is that _____ purse? (you)

3. Tom wears _____ black suit. (he) 4. The pink hat is _____. (she - no noun after)

5. _____ house is near the school. (we)

Part 3 - Write about your closet (4 to 5 sentences)

Use the starters: *In my closet, I have... / My favorite... is... / I wear my... on... / My... are...*

Part 4 - Read Emma's email

From: Emma | Subject: Hello from Canada!

Hi! My name is Emma. I am fifteen years old and I am from Canada. I live in Toronto with my family. In my closet, I have blue trousers, a white blouse and a warm red sweater. I also have a long necklace, small gold earrings and a brown belt. In winter I wear gloves and a big coat. My favorite clothes are my black trousers and my red sweater. I wear them on weekends. My sister's dress is blue, and her sunglasses are black. And you? What is in your closet? What are your favorite clothes? Write to me soon! Love, Emma

Word bank for your reply: trousers, earrings, necklace, bracelet, belt, gloves, sunglasses, ring + all the words on page 2.

Writing - Your reply to Emma (40-60 words)

Answer her questions: What is in your closet? What are your favorite clothes? Write like Emma: say hello, say your name, your age and your country, talk about your closet, and say goodbye.

Starters: *Hi, Emma! / My name is... / I am ... years old. / I am from... / In my closet, I have... / My favorite clothes are... / I wear them... / ...'s ... is...*

Check yourself - did you include:

[ ] A greeting [ ] Your age and your country [ ] At least 3 clothes or accessories [ ] The possessive 's (for example: My sister's dress is blue.)

9 Speaking

Part 1 - Picture talk (look at the big picture, page 3)

What color is Mia's dress? · Whose sneakers are white? · Name three things in Mr. Jaquez's closet. · What is next to the purse? · Point to one thing and ask your partner: "Whose is this?"

Part 2 - Read aloud (listen to the model in class, then say it)

Line 1: My red T-shirt is my favorite.
Line 2: Whose blue jeans are these? They are his.
Line 3: Her green skirt is beautiful.
Line 4: Is this your hat? No, it is hers.

Part 3 - Partner questions - ask and answer

1. Whose jacket is this? - It is ...'s. 2. Whose shoes are these? - They are mine / his / hers.

3. Is this your cap? - Yes, it is mine. / No, it is not mine. 4. What color are your sneakers today?

10 Finish - Now I can...

Your teacher will check each line with you at the end of the unit.

[ ] Name clothes and colors: a red T-shirt, blue jeans, a yellow dress...

[ ] Ask about things: Whose hat is this? Whose jeans are these?

[ ] Answer with a name: It's Sara's. They're Tom's.

[ ] Answer with a pronoun: It's mine. They're his. It's not hers.

[ ] Use my / your / his / her / our / their before a noun.

[ ] Write a short email reply (40-60 words) about my closet and my favorite clothes, with new words like trousers, earrings and necklace.

> **Tonight's mission:** Open your closet (or a drawer) and say - out loud - 5 sentences about your real clothes: "My ... is/are ..." Then write 3 questions with Whose...? about things in your house and answer them with a name + 's. Example: *Whose shoes are these? They are my brother's.*

My scores - Unit 1

Part	Score	Part	Score
Practice (in class)	_____ / 22	Assignment	_____ / 28
Dictation	_____ / 6	Writing - email reply	_____ words

My English Book - Level A1 - Book 1 - Unit 1: What do you wear? Original book created for Mr. Jaquez's students.